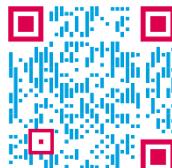




Unterrichtseinheit: Changes in the world of work

The future of work

The world of work is undergoing significant changes due to climate change, digital transformation, ageing societies, and new technologies. How will the near future look like, and how will these major societal challenges impact the workforce?



Scan me: YouTube video on the Future of Work

Task 1

Watch the video 'What is the Future of Work?' by the World Economic Forum.¹ While watching, fill in the blanks.

Word bank

acquiring – Hybrid remote working – enhance – driving innovation – self-education – transform – displace – transitions – robotic assistance – advanced training

The future of work is becoming increasingly digital. By 2025, technological advancements may _____ 80 million jobs. However, this shift will also create approximately 97 million new roles, reflecting a new division of labour among humans, machines, and algorithms. For instance, drone technology can deliver medicine and supplies to people in remote areas. Automation through technology has the potential to _____ standards and _____ traditional jobs, making them more engaging and dynamic.

In the era of the Fourth Industrial Revolution, individuals must understand how software and robots operate. This necessitates reskilling, which involves _____ new abilities through _____ and _____. Additionally, soft skills will remain essential. _____ will become more prevalent, making self-awareness and self-management crucial. These soft skills may even facilitate smoother _____ between different industries.

Furthermore, the ever-growing and ageing population will necessitate significant investments in social infrastructure. Automation, such as _____, can make hospital care more human-centred. Another critical aspect is that climate action will intensify, _____ and creating new jobs.

Task 2

- Using the vocabulary from the word bank in task 1, explain to your neighbour how the world of work will change shortly according to the World Economic Forum.
- Then, discuss in a group of four whether you agree with the views presented in the video or not. Collect your points together on the board afterwards.

¹ YouTube: What is the Future of Work? | World Economic Forum. Online: <https://www.youtube.com/watch?v=EuDnSqAo784>


ARBEITSBLATT 3

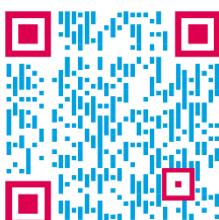
Schulstufen: Sekundarstufe II

Fachbereich: Englisch

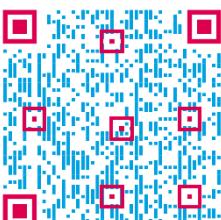


Task 3: Mediation

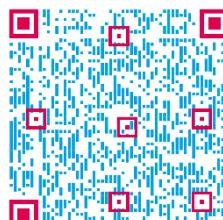
How the world of work is changing can be seen particularly well in the craft sector. Research in groups on transformation processes in the craft sector and present your findings, using a medium of your choice (PowerPoint, video, poster, podcast, etc.). Here are some research ideas: climate change, sustainability, resource conservation, digitalization, women in crafts, ageing society. Possible research linksⁱ:



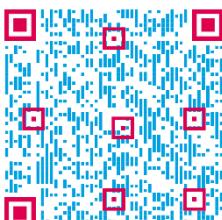
<https://nachhaltiges-handwerk.de/gute-beispiele/>



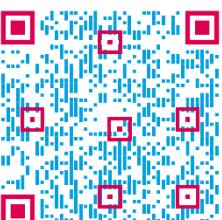
<https://www.zdh.de/themen-und-positionen/nachhaltigkeit/praxisbeispiele-nachhaltigkeit-in-handwerksbetrieben/>



<https://heldenjobs.com/handwerksberufe-mit-zukunft#:~:text=Auch%20das%20Handwerk%20ver%C3%A4ndert%20sich,%2C%20wie%20bereits%20ausgef%C3%B6rcht%2C%20nicht>



<https://www.zdh.de/presse/veroeffentlichungen/pressemitteilungen/roboter-drohnen-smarte-software-das-handwerk-wird-digitaler/>



<https://www.igmetall.de/politik-und-gesellschaft/zukunft-der-arbeit/digitalisierung/das-handwerk-im-jahr-2030>

Task 4

Interview a professional craftsman or craftswoman in your area about how his or her professional life has changed or will change considering major societal issues. Present your findings to the class.

ⁱ Mediation Task: These links are from German sources. Make notes on crucial aspects and translate them into English.